

Timetable for 23/24	M	T	W	T	F
8.30-8.45am STAR/Interventions	Children reading 3 times a week and memory activities twice a week. Teachers to ensure each child reads with a member of staff at least once per week. Group reading as needed. Daily interventions such as Po2, Wasp, Toe by Toe, Lexia groups – organised by teacher				
8.45-9am Early Morning Work	Morning Meeting – setting the intention for the day/values/ZoR – where are we today? Quick quiz X 3, Times Tables X 2 Pre-learning on English or maths inc vocab Absence catch up – for those children who have been away				
9-9.35am	Daily Spelling session. Test on Fridays Phonics/SPAG				Celebration Assembly
9.35-10.15/30am	Maths				
10.15-10.30am A, W, E 10.30-10.45am B, O	Break and snack				
10.30-11.30am A, W, E 10.45-11.45am B, O	English (which must include at least 1 lesson of the teaching of reading each week)				
11.30am A, W, E	Teacher doing responsive intervention. Class TAs to read a story to the children. Quick number bond/Times Tables questions as lining up				
11.45am	Acorn, Willow and Elm start lunch with TAs supporting until 12				
Daily Collective Worship	Prayer or Thought of the Day before lunch for all classes				
11.45-12.15am B, O	RSHE	WVS	MTC-Beech Arithmetic-Oak	Handwriting	Reading - JC
12.15-12.30pm	Any Acorn, Willow & Elm left in the canteen go out to play; Beech and Oak into canteen.				
12.30-1pm	Beech and Oak class to stay outside.				
12.30-12.45pm	A, W, E: Show & Tell				
12.45-1pm	A, W, E: Handwriting				
1-2.20PM On those days not doing PE, plan in from these sessions	<ul style="list-style-type: none"> • Topic • Science • Art • Computing • DT • KS1 to add in WVS, RSHE sessions. • Add in a Music session – autumn term singing linked to Harvest and Christmas • Structured Activities for A & W for 45 mins on Friday 				
2.20-2.30pm	Daily Mile or Go Noodle – Staff to plan, so not too many on the mile track at once.				
ASSEMBLY 2.30-2.50pm (Teachers to complete responsive intervention/ Gap interventions) Daily LW Catch up/Keep Up: Mrs Barrow Rotated sessions: Maths interventions: Mrs Stubbings Fond Farewell 2.55pm	Monday Yrs 1-6 Singing with Miss Rickards	Tuesday Quality text read to the class by: W& E in Elm: Miss Chalk B: Mrs Williams O: Mrs Mead KS2: 5 minutes at the end where 2 children talk about the book they are reading and why they like it. Link to favourite authors.	Wednesday Family Time for all in the afternoon W: Miss Chalk E: Mrs Williams B: Mrs Tollman O: Mrs Mead	Thursday Pick a Feature Class: W: Miss Chalk E: Mrs Williams B: Mrs Tollman O: Mrs Mead	Friday 2.15-2.45pm: Fantastic Friday Time for those who have tried hard with their learning to have a reward of games, model making or colouring. Children to sin up fortnightly. Those who have had a red letter that week gets 5 minutes knocked off FFT for each red letter.
	Once the children have got everything to go home, they come back into class to have a 'debrief' of the day. You could talk about good points, learning, anything that needs sorting out etc. To finish the day on a positive note. Children to leave in a calm and orderly fashion				

Please note that the timetable for Acorn class differs due to the nature of The Early Years Foundation Curriculum.

Talking Topics boxes can be used as part of that topic, either as display or to look at what others learnt. Remember to add something new in the box every time you do the topic.

Reading raffle completed weekly when suits