

## Iceni Academy Primary Q&A

OM Elm - when is your birthday?

*30<sup>th</sup> October, nearly a Halloween baby!*

ID -Elm - have you done anything really good for the school?

*I'd like to think I have made some positive changes to the governing board in the 2 years that I have been Chair. I hope that it better supports and challenges the Senior Leadership Team.*

KC Elm - do you sit safely on your chair with four legs on the floor?

*Yes definitely!*

LK Elm - why did you want to become a chair?

*I wanted to become the Chair of Governors to make a difference to how the governing board was managed*

EB Elm - do you like your job?

*Yes, I love being a governor. It's great to be able to contribute, even in small way, to young people's educational journey*

ER Elm - how many school have you visited?

*I am only a governor for Iceni Academy so visit your Primary and the Secondary in Methwold*

HR Elm - are you going to become a teacher at school?

*I'm not currently qualified to teach so no but it's something that I have considered and may do in the future*

DM Acorn - what is your favourite colour?

*Pink 😊*

C Acorn - who are your favourite super heroes?

*It has to be spiderman – my nephews are obsessed*

BE Willow - which school do you like the best?

*Iceni obviously!*

LL Elm - how do you feel about our school?

*It's a fantastic school. It's a pleasure to visit and you are all so welcoming and willing to talk to me and answer my questions.*

LS Willow - have you been in an aeroplane before?

*Yes, the last time I was on aeroplane was in 2018 when my sister got married in Cyprus*

EH Willow - have you been having fun at a different kind of school?

*No, just Iceni 😊*

RS Willow - what's your favourite food?

*Pizza of course*

LZ Elm - what's your favourite car?

*It has to be my current car – VW Tiguan*

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Shannon – How did you become the chair of governors?

*I put myself forward and the other governors voted for me to become Chair*

Michelle – How many schools do you see?

*Only Iceni, the Primary and Secondary*

Lyer-Rose – Has any of the schools you been to have a music room – we are proud of ours. Have you seen our music room?

*I have seen your music, it is awesome!*

Phoebe – What type of situations and problems do you deal with?

*The role is very varied, but some examples include helping recruit new governors, training governors and sitting on permanent exclusion panels*

Henry C – We have picked up the rubbish that keeps blowing into our school, we need more of this because we want our school to be clean. Could you help one day?

*Yes of course, I'll ask Mrs Owner when you next plan to do some litter picking and I'll see if I am free to join you*

Mason – How often do you come into our school? we would like to meet you.

*I try to visit once a term. I visited last Friday so you may have seen me then*

Ruben – What is your job outside of school? Do you get paid to be a governor?

*I worked for the University of East Anglia as a Partnerships Manager*

*I don't get paid to be a governor, it's completely voluntary*

George – When will you come and meet us again? I know you will be wearing a black lanyard.

*I visited last Friday so you may have seen me then. I don't currently have a date for my next visit, but I'll be back before the end of the year*

Oscar – How hard is it being a chair of governors? I would like to be a governor one day too.

*It's can be challenging at times, but a challenge is good isn't it? Well I think so! It's a very rewarding role and it's fantastic to hear that you are interested in being a governor one day.*

Robbie – How did you become a governor? Is it difficult?

*I live locally so applied to fill a governor vacancy. I had to answer some questions about my work experience. This was to make sure that I was able to bring some new skills to the table. The process was very simple.*

Reilly – How hard is it being a governor. Do you have to do difficult things?

*It can be challenging at times. There is a lot to learn including how things work in the school but over the last 3 years I feel more confident. There are some things that are difficult, for example I have to sit on permanent exclusion panels from time to time.*

Teddy – Do you like it?

*Yes, it's very rewarding*

Lillian – What do you do for our school when you come inside our school? I want to know more about what a governor does?

*I meet with Mrs Owner regularly to discuss the priorities for your school and progress made against action plans*

*I visited last week to do a deep dive into English. The purpose of this activity was to get an insight into how you are taught English and how teaching staff plan their lessons. I also got the opportunity to speak to some children to gain an understanding on what they do in English lessons and what they enjoy about the subject*