

## Geography Non negotiables

Geographical vocabulary, Geographical enquiry and skills, Place and location, Patterns and processes.

### Year 1

I can use geographical vocabulary to refer to key physical features: beach, cliff, coast, forest, hill, mountain, sea, ocean and river.

I can use geographical vocabulary to refer to key human features: city, town, village, factory, farm, house, office, port, harbour and shop.

I can name compass directions north, south, east and west.

I can talk about places, people and environments.

I can make simple maps and plans.

I can use directional language: near, far, left and right.

I can label a diagram using geographical language.

I can label a photograph using geographical language.

I can find things out about my locality through asking questions.

I can locate UK on a world map or globe.

I can name the 4 countries of the UK and their capital cities.

I can name a hot place.

I can name a cold place.

I can name and locate the 7 continents of the world.

I can name and locate the 5 oceans.

I can say what I like and dislike about a locality.

I can locate Icen Academy Hockwold on a UK map.

I can find where I live on a map.

I can identify seasonal weather patterns in the UK.

I can say why people would wear different clothes on a hot place compared to a cold place.

## Year 2

I can name geographical features within my locality church, farm, shop, and house.

I can use compass directions NSEW

I can express own views about how people affect the environment, e.g. litter, pollution, busy roads.

I can say what the differences are between human and physical geography.

I can make simple maps using a key

I can go on a village walk and comment on physical geographical features hill, forest, and field.

I can go on a village walk and comment on human geographical features church, shop, road, houses, play park.

I can ask questions about the weather.

I can keep a weather chart.

I know my address.

I can locate UK on a world map or globe.

I can name the 4 countries of the UK and their capital cities.

I can name a hot place.

I can name a cold place.

I can name and locate the 7 continents of the world.

I can name and locate the 5 oceans.

I can say what I like and dislike about a locality.

I can locate Icen Academy Hockwold on a UK map.

I can find where I live on a map.

I can identify daily weather patterns in the UK e.g. rain, sun, snow; comparing one day to another or one place in UK to another on a map

### Year 3

I can use more complex geographical vocabulary to locate or describe features e.g. valley, vegetation, weather etc.

I can use human geographical vocabulary to describe a locality.

I can use physical geographical vocabulary to describe a locality.

I can locate place on a map or globe based upon the topic I am learning about.

I can locate European countries on a map.

I can locate European capitals on a map.

I can use compass directions (NSEW) to describe location of features and routes on a map.

I can use symbols and keys to locate topographical features on ordinance survey maps

I can use fieldwork to observe features in the local area

I can name and locate the 9 geographical regions of England, indicating important physical characteristics e.g. hills, mountains, rivers.

I can work out how long it would take me to get to a destination using different modes of transport.

I can measure distances.

I can use a 4-figure grid reference.

I can recognise OS symbols.

I can use OS symbols in map work.

I can name countries in the Northern Hemisphere.

I can name European capitals.

I can discuss why most towns are situated by a river.

I can discuss how goods are transported around the world.

I can keep a weather chart for another country.

## Year 4

I can use more complex geographical vocabulary to locate or describe features e.g. settlement, region, city, village etc.

I can use 8 compass directions N NE NW S SE SW E W

I can name countries in the Northern hemisphere.

I can name places linked to the topic that I am learning about.

I can contrast similarities and differences in human features between UK and a different locality.

I can locate places on a map and/or globe based on a topic that I am learning about.

I can use symbols and keys to locate features on ordinance survey maps.

I can use a 4-figure grid reference.

I can use fieldwork to observe and record features in the local area including sketch maps and graphs.

I can measure accurately.

I can collect information – rainfall, temperature and wind speed.

I can name and locate the 9 geographical regions of England, indicating key human characteristics e.g. cities, settlements, land use.

I can describe the physical differences between villages and cities.

I can describe aspects of land use and settlement.

I can explain the water cycle.

I can explain why water is important.

I can explain how a locality can change due to human features.

## Year 5

I can explain concept of latitude

I can name and locate the Tropics of Cancer and Capricorn and show awareness of their significance.

I can use vocabulary linked to using a 6-figure grid reference.

I can contrast similarities and differences in physical features between UK and a region of a European Country

I can use OS map symbols.

I can use fieldwork to observe and record and measure features in the local area including sketch maps, plans, graphs and digital technologies

I can collect and measure accurately information linked to rainfall, wind speed and temperature.

I can use a 6-figure grid reference to locate an area.

I can plan a journey.

I can name and locate the 9 geographical regions of England, identifying the counties within them.

I can locate volcanoes on a map and globe.

I can locate mountain regions on a map.

I can locate Europe on maps, globes and atlases.

I can describe aspects of land use, identifying changes over time.

Explain some aspects of economic activity and trade links.

I can describe how earthquakes are created.

I can describe how earthquakes are created.

## Year 6

I can use vocabulary linked to using a 6-figure grid reference.

I can contrast similarities and differences in human features between UK and a region of a European Country

I can use four figure grid references to identify human and physical features on ordnance survey maps

I can understand and explain the term longitude and relate to understanding of time zones

I can locate the Tropic of Cancer.

I can locate the Tropic of Capricorn.

I can use a 6-figure grid reference.

I can use OS symbols.

I can name and locate the 9 geographical regions of England, identifying the county towns and significant human features within them.

I can locate countries in Europe using maps, globes, atlases; identifying significant human features e.g. cities

I can look at and comment upon land usage.

I can explain some aspects of distribution of natural resources e.g. energy, food, water supply.

I can explain the water cycle and its function in the environment.